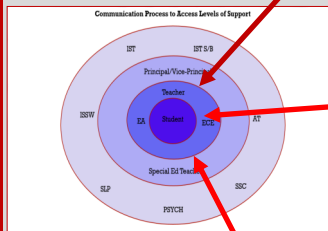


Supporting Special Education Needs During School Closure



My child has been accepted to Algonquin College for the fall semester. How can I support their planning and transitions during school closure?

Your student's Guidance and school team can be a point of contact to support successful transitions to post-secondary. If students have received and accepted Offer of Admission from Algonquin College, they can visit algonquincollege.com/cal/register to register with the **the Centre for Accessible Learning (CAL)**.

Making the contact with CAL early will allow students to meet their Disabilities Counsellor and start the conversation about what you will need to be successful in the college environment. Schedule intro appointments with Assistive Technologists and Learning Strategists to learn more about how these services can help you.

If you have any questions about the registration process, please contact the Welcome Centre (welcomecentre@algonquincollege.com or (613) 727-4723 ext. 7200).

If your child is planning on attending any other post-secondary institutions, please reach out to your school's Guidance teacher for contact information.

What is LEXIA and how might it benefit my child?

All students, from Kindergarten to Grade 12 have access to a LEXIA licence. LEXIA is an online learning tool that supports students' reading development. Teachers, EA's, ECEs' and IAs' have received training on how to set up students to use LEXIA. Students complete LEXIA lessons for 30 minutes per day, independently of parental input. LEXIA monitors their success and moves them through lessons to develop their reading strategies. Classroom teachers provide parents with login information and provide additional reading instruction as needed. If your child does not yet have a LEXIA account and you would like to have this to support their reading development, please contact your child's classroom teacher or Special Education Teacher.

Will I receive my child's IEP for second term?

Yes. IEP's were mailed on or around April 28, 2020 to parents of students who had not received them prior to school closures. Please know that school-based teams have been developing and delivering lessons and activities that keep in the mind the needs of all learners. Should you have any particular concerns or are seeking information about how to support your child's special education needs, please do not hesitate to reach out to your child's teacher.

How will the UCDSB continue to support families of students with special education needs during the school closure?

- School-based staff will continue to reach out regularly to students and families.
- Central special education staff will continue to work with school-based teams who are supporting students with special education needs.
- The central Special Education Department will send out communication, through your child's school with information, strategies, links and etc. to support distance learning for children who have special education needs.
- Continue to work with the Teaching and Learning department as learning activities are developed and shared through the main UCDSB social medial challenges.
- Continue to assist in problem-solving as challenges arise in this new learning environment.